B.A. Second Year: Annual Mode

| Paper | 1 History of India from C. 1200AD to 1760AD | MM 75 |
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| Paper | 2 World History front 1815 to 1945 | MM 75 |

B.A. Third Year: Annual Mode

| Paper 1: History of India from A.D. 1761-1950 | MM 75 |
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| Paper2: Indian Society and Culture through the Ages | MM 75 |

Subject: History Paper I

Course Code: Course Title: History of India from C. 1200AD to 1760AD

Course Outcomes:

This paper will develop the understanding of historical processes in India during the period under study. This paper covers the development in the field of art, language, culture and religious during medieval period. The student will be able to understand the territorial expansion of various Indian kings and impact of Medievalism on Indian Society and Culture.

| Unit | Topic | No. of Lectures |
|----------|--|--------------------|
| Unit I | Survey of Sources of Medieval Indian history | 5 |
| Unit II | Early Medieval period (Al) 1200-1526) Causes of the success of the Turks: Foundation and consolidation of the Sultanate: Mamluk:Iltuttmish, Razia,Balban and Mongol invasions. 2. Expansion: (a) Allauddin Khalji-conquests, economic administrative and economic reforms (b) Tughlaqs-Mohammad-bin-Tughlaq's plans and Feroz Shah Tughlaq reforms and administration 3. Decline of Sultanate: (a) Fimur's invasion (b)Lodhis: Theory of Kingship | 35 |
| Unit III | Advent of the Mughals (AD 1526-1760) 1 Babar: conquest, Humayun: difficulties and failure 2.Second Afgan Empire. Sher Shah administrative reforms 3. Akbar: Religious and Rajput policy and his estimate Jahangir: Role of Noorjahan and character, Shahjahan: War of succession, Aurangzeb: religious policy- 4. Mughal Empire 1707 relation with Rajputs, Sikhs, Deccan Kingdom, Marathas, Persia and Central Asia. 5. Mughal administration and institution: administrative structure-, land revenue system, Mansabdari and Jagirdari 6. Decline and disintegration of the Mughal Empire. | 35 |
| Unit IV | Peninsular India: Bahmani, Vijaynagar, Marathas and Tamil Kingdom:Polity and Administration. | 15 |

Suggested Reading:

- Chandra, Satish., Madhyaugeen Bharat ka Itihas Vol 2
- L.P Sharma : Dilli Saltanat
- L.P Sharma: Mugal Kaleen Bharat
- Irfan Habib (ed.): Madhya Kaleen Bharat, (in Hindi), 8Volumes,
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press

| | Paper II |
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| Subject: H Course | Story Course Title: World History from 1815 to 1945 |
| Code: | Contains for the growth |

This paper will develop an understanding of renaissance and point out the factors for the growth of renaissance. It explains the changes in human thoughts and behavior due to renaissance. The student will be able to learn the rise of reformation movement against the Roman Catholic and how reformation impact globally. It will enable the students to compose an effective narration that analyses the history of western world. They will be able to evaluate the ways in which the history of the early western civilization in forms the current political, cultural and social history

of Europe after 15 century andits relationship to the global culture.

| of Europe aft | er 15 century andits relationship to the global culture. | No. of |
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| Unit | Topic | Lectur es |
| Unit I | Age of Conservatism: Vienna Congress, Era of Metternich, Concert of Europe, French Revolutions of 1830 and 1848 | 12 |
| Unit II | Opium war of China and its awakening | 03 |
| Unit III | Liberalism in England, American civil war. | 5 |
| Unit IV | Nationalism in Europe (i) Ideology of Nationalism (ii) Germany and Italy. | 10 |
| Unit V | Rise of New Imperialism. Causes of First World War and peace Settlements | 10 |
| Unit VI | Russian Revolution (1917) :Causes and impact. | 5 |
| Unit VII | Economic and Social crisis in the inter-war years and emergence, of new ideologies: Nazism and Fascism. | 15 |
| Unit VIII | Awakening of China and communist movements. | 10 |
| Unit IX | Emergence of USA and Japan as a world power after the First World War. | 10 |
| Unit X | Second World War: Causes and results. | 10 |

Suggested Reading:

- 1. Arvind Sinha, Europe in Transition, Delhi, 2010 (also in Hindi)
- 2. V.D Mahajan, History of Europe
- 3. Jain & Mathur, History of Modern world (Hindi)
- 4. Deena Nath Verma: Aadhunik Vishw Ka Itihas
- 5. K.L. Khurana and Sharma: Vishwa Ka Itihas (1453-1789)
- 6. Parth Sarthi Gupta: Adhunik Paschim Ka Uday

B.A III Year (2022-2023)

Subject: History Paper I

Course Code: Course Title: History of India from A.D. 1761-1950

Course Outcomes: This paper is designed to develop an understanding of historical developments in India during the colonial rule. Understanding of the process of domination and resistance in this phase of colonial era shall enhance the student's awareness about modern India. By studying various strands of freedom movement student will be able to appreciate this phase of Indian past.

| Unit | Topic | No. of Lectures |
|---------|---|--------------------|
| Unit I | 1.Expansion and consolidation of British Empire. (a) Tools of expansion: War and diplomacy- Bengal, Mysore, Marathas, North East, Rohillas, Awadh, Central India Sindh and Punjab; Subsidiary Alliance and Doctrine of Lapse. 2. Economic Changes: (a) Permanent settlement, Raiyatwari and Mahalwari, condition of peasants and recurrent famines. (b) Commercialization of agriculture and its effects. (c) Decline of cottage industries and economic drain. 3. Popular Resistance of company's rule. (a) Peasant and tribal movements (b) Revolt of 1857: causes, nature and results. | 45 |
| Unit II | National Movements: (a) Political associations and the INC: Moderates and Extremists (b) Emerging commercial trends. (c) Impact of the First World War. (d) Rise of Gandhi and the nature of Gandhian movements. (e) Revolutionary, peasants and depressed class movements. (f) Indian polity (1939-45) and the quit India movement (g) Subhash Chandra Bose and the INA (h) Communal politics and Partition. (i) India, 1947-1950: Integration of the Indian states. | 45 |

Suggested Reading

- Bipan Chandra: Bharat Ka Swatantrata SanGharsh
- Sumit Sarkar Modern India 1885 1947, Macmillan, 1983
- Yashpal Grover AAdhunik bharat ka itihas
- Subhash Kashyap Swatantrata aandolan ka itiha

Course Code: Course Title: Indian Society and Culture through the Ages

Course Outcomes:

This paper will be useful to understand the evolution of early Indian society. The students will be able to identify the factors that shaped the society of India from earliest to modern period. They will be able to understand the impact of medictievalism and colonialism on Indian society.

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| Unit | Topic | No. of Lectures |
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| Unit I | 1. Harappan Culture 2. Society, economy, culture and religion as reflected in Vedic Literature 3. Social developments Vanashram, Jati. Marriage, Sanskaras & Purusharths 4. Rise of new religious movements in North India. Doctrines & Social dimension of early Buddhism & Jainism 5. Asoka's dhamma-its nature and propagation, Mauryat, art and Architecture 6. The Shungas, Kushanas and Satavahanas. Kushana (Mathura and Gandhar) art and architecture. 7. Sangam Age- literature, society and culture. 8. The Gupta Age-Society and Culture. 9. Post-Gupta up to 1200 A.D.: Society and Culture. | 35 |
| Unit II | 1. Medieval Society, art, architecture and literature. 2. Status of women: marriage, property rights, Sati, purdah and devadsi system: 3. Bhakti and Sufi movements. 4. Influence of Islam on Indian culture | 15 |
| 1 | 1. Social change: Spread of western education, rise of professional classes and the emerging intelligentsia. 2. Growth of press: English and in Indian languages. 3. Indian Renaissance and Socio-religious movements: Brahma Samaj, Arya Samaj. Prathana Samaj, Ramkrishana Mission, Theosophical Society, Aligarh, Wahabi and Depressed class movements: 4. Status of women. 5. Impact of west of Indian society and cultures | 40 |

Suggesting Books

- 1. D.N Jha Prachin Bharat ek Prambhik rooprekha
- D.N Jila Fracilli Bharat ok Frankolik respective
 Ramsharan Sharma Prachin bharat ka Aarthik aur Samajit itihas
- Shateesh Chandra: Madhyakalin Bharat Bhag I &II
- 4. L.P Sharma AAdhunik Bharat ka itihas
- 5. Yashpal and Grover: Adhunik Bharat Ka Itihas