

# Shree Ram Singh Dhoni Government Degree College Jainti, Almora

## Department of Political Science

### M.A. (Political Science)

#### M.A. 1<sup>st</sup> Semester

Paper I	Western Political Thought (from Plato to Bodin)	100 Marks
Paper II	Comparative Politics	100 Marks
Paper III	Public Administration	100 Marks
Paper IV	Indian Political System	100 Marks

#### M.A. 2<sup>nd</sup> Semester

Paper I	Western Political Thought (from Hobbes to Marx)	100 Marks
Paper II	Indian Political Dynamics	100 Marks
Paper III	International Politics	100 Marks
Paper IV	State Politics in India (with Special Reference to Uttarakhand)	100 Marks

#### M.A. 3<sup>rd</sup> Semester

Paper I	Indian Political Thought	100 Marks
Paper II	Indian Administration	100 Marks
Paper III	Political Ideology	100 Marks
Paper IV(a)	India in World Affairs (Optional Paper)	100 Marks
Paper IV(b)	Local Self Government (Optional Paper)	100 Marks
Paper IV(c)	Environmentalism (Optional Paper)	100 Marks

#### M.A. 4<sup>th</sup> Semester

Paper I	Contemporary Political Philosophy	100 Marks
Paper II	Political Thought (Lenin to Rawls)	100 Marks
Paper III	Post-Cold War International Relations	100 Marks
Paper IV(a)	Human Rights (Optional Paper)	100 Marks
Paper IV(b)	International Organization (Optional Paper)	100 Marks
Paper IV(c)	Research Methodology (Optional Paper)	100 Marks
Paper V:	Viva-Voce (Compulsory)	100 Marks

#### **Semester system course structure:**

1. The course work shall be divided into four semesters with four papers in each semester.
2. Each paper (**Except Paper V in M.A. 4<sup>th</sup> Sem.**) in a semester will be of **100 marks** out of which **75 marks** for theory and **25 marks** are allotted for internal assessment (written test or assignments or both)
3. Question paper shall cover the whole syllabus.

## Teaching Plan

### Subject: Political Science

Class-  
M.A. 1<sup>st</sup>  
Semester

### Paper I: Western Political Thought (from Plato to Bodin)

**Course Outcomes:** The course enables the students to understand western political thought. It makes them understand the history of the development of various key concepts such as State, citizenship, civil society, justice, sovereignty etc. It answers important questions such as how Plato understood state, what were its elements, what was an ideal state according to Plato and Aristotle, who was an ideal ruler, what does justice entails for individual as well as state, how can a just society is to be formed. Apart from understanding the thoughts of the political thinkers prescribed in the syllabus the course will also help students analyze the present political situations, scenario and issues. With the application of political thoughts to any situation for example political turmoil, nature of policy, or change in the authority, behavior of citizens, political system etc., and the students can analyze the politics from the lens of political thinker.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Plato	10
Unit II	Aristotle	10
Unit III	Roman Thought	15
Unit IV	St. Augustine	10
Unit V	St. Thomas Aquinas	10
Unit VI	Marsiglio of Padua	10
Unit VII	Machiavelli	13
Unit VIII	Bodin	12

#### Suggested Reading:

1. O. P. Gauba- Western Political Thought (Hindi and English)
2. J. S. McClellan- A History of Western Political Thought
3. Subratra Mukherjee and Sushila Ramaswamy- A History of Political Thought: Plato to Marx
4. चंद्र देव प्रसाद :महान राजनीतिक विचारक
5. ब्रिज किशोर झा: प्रमुख राजनीतिक विचारक
6. S. Ramaswami and S. Mukherji, Western Political Thought, Prentice-Hall, New Delhi 1999
7. जी डी तिवारी: पाश्चात्य राजनीतिक चिंतन का इतिहास

Internal Evaluation (25 Marks)

**Subject: Political Science**

<b>Class-</b> M.A. 1 <sup>st</sup> Semester	<b>Paper II : Comparative Politics</b>	
Course Outcomes: Understanding nature and scope of Comparative Politics. Analyzing the approaches and models of comparison: Systems analysis; structural functionalism; and institutional approach. Understanding the Political Culture and Socialization, Political Development and Political Modernization. Understanding how Political Parties and Pressure Groups are formed and how they work and their roles in Politics. They aware about Electoral Systems working and Importance of Public Opinion.		
Max. Marks: 100		
Unit	Topic	No. of Lectures
Unit I	Comparative Politics: Meaning, Nature, Scope; Traditional and Modern Approach	10
Unit II	Political System: Meaning and Definitions	8
Unit III	Approaches to the study of Political Systems: Systems Approach, Structural-Functional. Approach, Karl Deutsch's Model of Political Communication	12
Unit IV	Political Culture and Political Socialization	10
Unit V	Political Development and Political Modernization	10
Unit VI	Political Elite	8
Unit VII	Political Parties and Pressure Groups	12
Unit VIII	Electoral Systems	10
Unit IX	Public Opinion	10

**Suggested Reading:**

1. G. Almond - Comparative Politics Today : A World View
2. R. Hague & M. Harrop- Comparative Government and Politics: An Introduction
3. जे सी जोहरी: तुलनात्मक राजनीति
4. बी.एल.फड़िया,कुलदीप फड़िया :तुलनात्मक शासन एवं राजनीति
5. S.N. Ray, Modern Comparative Politics
6. Rakhahari Chatterji: Introduction to Comparative Political Analysis

Internal Evaluation (25 Marks)

**Subject: Political Science****Class- M.A.**  
1<sup>st</sup> Semsester**Paper III: Public Administration**

**Course Outcomes:** This paper will help the student to understand the Importance of Public Administration. Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Analyzing the major Concepts in Public Administration. Why there was a need of New Public Administration and New Public Management and how they different from traditional Public Administration. This would provide students an insight regarding the principles of administration in general and help him to bring out the best from existing set up. They understand about Structure of Organization. They know about Executives functions with Line, Staff and Auxiliary agencies. They understand how Personnel Administration works in depth. Student will able to understand why Integrity, Neutrality and Anonymity is part of Public Administration. Students understand the process of Budget making.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Meaning, Nature, Scope and Significance of Public Administration	10
Unit II	New Public Administration	6
Unit III	New Public management and Good Governance	6
Unit IV	Theories of Organization: Scientific Management, The Bureaucratic Theory of Organisation, Classical Theory of Organization, Human Relations Theory of Organization	20
Unit IV	Principles of Organisation	6
Unit V	Structure of Organization: Chief Executive, Types of Executive and their functions, line and Staff and Auxiliary agencies, Departments, Corporations, Companies, Boards and Commissions	10
Unit VI	Personnel Administration: Position and Classification, Recruitment, Training, Career Development, Performance Appraisal, Promotion, Employer-Employee Relations, Motivation	10
Unit VII	Generalists and Specialists	6
Unit VIII	Ethical Concerns in Public Administration, Integrity in Administration, Neutrality and Anonymity.	6
Unit IX	Financial Administration: Budget, Budgetary Process	10

**Suggested Reading:**

1. Avasthi and S. Maheshwari- Public Administration & Theories(Hindi & English)
2. M. Bhattacharya- Public Administration
3. M. P. Sharma- Theory & Practice of Public Administration
4. बी.एल.फड़िया : लोक प्रशासन
5. Rumki Basu, Public Administration
6. D Waldo, Ideas and Issues in Public administration

Internal Evaluation (25 Marks)

**Subject: Political Science****Class- M.A.**  
1<sup>st</sup> Semester**Paper IV: Indian Political System**

**Course Outcomes:** Students skill develops for Understanding of the constitutional provisions and process. Students gain Competency about Awareness and knowledge about the institutions, process and the process. Students gain knowledge About the constitutional structure and process in India. Student understand local level administration.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Foundations of the Indian Political System: Historical, Social and Cultural backdrop of Indian Polity, and its impact on the Political System	10
Unit II	The Making of the Constitution: The Constituent Assembly and its perceptions of the future Indian Polity	15
Unit III	Salient Features of the Indian Constitution: Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy	15
Unit IV	Union Government: President, Prime Minister, Cabinet, Parliament, Supreme Court, Judicial Review	15
Unit V	State Government: Governor, Chief Minister, legislature, High Court, Lok Adalat	15
Unit VI	Urban Governance, Panchayati Raj	10
Unit VII	Election Commission and Electoral Reforms	10

**Suggested Reading:**

1. J.C. Johari- Indian Government and Politics (English and Hindi)
2. Rajni Kothari - Politics In India (English and Hindi)
3. Bidyut Chakrabarti and Rajendra Kumar Pandey- Indian Government and Politics (English and Hindi)
4. Ramesh Thakur The Government and Politics In India
5. D D Basu, The Constitution of India,(Hindi & English)
6. B. K. Sharma- Politics and The State in India
7. एम लक्ष्मीकान्त : भारतीय राजव्यवस्था

Internal Evaluation (25 Marks):

## Subject: Political Science

<b>Class-</b> M.A. 2 <sup>nd</sup> Semester	<b>Paper I: Western Political Thought (from Hobbes to Marx)</b>
---	---

**Course Outcomes:** The course is focused on teaching the history of modern political thought. This includes key political theorists such as hobbes, locke, rousseau, bentham, J.s. mill, hegel, marx. The course focuses on understanding human nature, state of nature, natural rights, origin of state, and nature of state. The student can gain the conceptual understanding and apply it to the present scenario. The student can answer few important questions such as why state is necessary in the modern times, what is the purpose of state in the lives of its citizen, what can be the factors responsible for the creation of state.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Hobbes	10
Unit II	Locke	10
Unit III	Rousseau	10
Unit IV	Montesquieu	10
Unit V	Bentham	10
Unit VI	J.S. Mill	10
Unit VII	T.H. Green	10
Unit VIII	Hegel	10
Unit IX	Marx	10

### Suggested Reading:

- 1- O. P. Gauba- Western Political Thought
- 2- Shefali Jha- Western Political Thought
- 3- Subratra Mukherjee and Sushila Ramaswamy- A History of Political Thought: Plato to Marx
- 4- जी डी तिवारी: पाश्चात्य राजनीतिक चिंतन का इतिहास
- 5- ब्रिज किशोर झा: प्रमुख राजनीतिक विचारक
- 6- George H. Sabine- A History of Political Theory
- 7- Vaughan: Studies in the History of Political Philosophy

Internal Evaluation (25 Marks):

Subject: Political Science		
Class- M.A. 2 <sup>nd</sup> Semester	<b>Paper II: Indian Political Dynamics</b>	
<b>Course Outcome:</b> This Syllabus designed to make students aware about some important factors which effect Indian Politics. Students will understand about effect of Caste and Gender in Indian Politics. They know about formation and functions of Political Parties and Pressure Groups. Students know what is Judicial activism and how it works for corruption free administration. They know about National Integration and its major issues. Overall students will get brief knowledge of Indian Politics.		
Max. Marks: 100		
Unit	Topic	No. of Lectures
Unit I	Caste in Indian Politics	10
Unit II	Gender in Indian Politics	10
Unit III	Political Parties, Party System, Pressure Groups	10
Unit IV	Judicial Activism	10
Unit V	Corruption in India and the Lok Pal	10
Unit VI	Coalition governments and problems of governance	10
Unit VII	Insurgency and Terrorism	10
Unit VIII	Regionalism and Issues in National Integration	10
Unit IX	Communalism and Problems of Secularization	10

**Suggested Reading:**

1. J.C. Johari- Indian Government and Politics (English and Hindi)
2. Bidyut Chakrabarti and Rajendra Kumar Pandey- Indian Government and Politics (English and Hindi)
3. Niraja Gopala Jayal and Pratap Bhanu Mehta- The Oxford Companion to politics in India
4. Rajni Kothari - Politics In India (English and Hindi)
5. B. K. Sharma- Politics and The State in India
6. रजनी कोठारी- भारत में राजनीति :कल और आज
7. बी.एल.फड़िया, कुलदीप फड़िया: भारतीय शासन एवं राजनीति
8. अभय प्रसाद सिंह ,कृष्ण मुरारी: भारत में राजनीतिक प्रक्रिया

Internal Evaluation (25 Marks)

**Subject: Political Science**

**Class-**  
M.A. 2<sup>nd</sup>  
**Semester**

**Paper III: International Politics**

**Course Outcomes:** It seeks to equip students the basic tools for understanding international relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Basic Concepts of International Politics: Power, National Interest, Balance of Power, Power	10
Unit II	Different Theories and Approaches to the Study of International Politics	12
Unit III	Determination of Foreign Policy: National Interest; Ideology; Elements of National Power	12
Unit IV	The Cold War: Its rise and decline	10
Unit V	Non-alignment: Meaning, history and its relevance in present context	10
Unit VI	Arms Race, Disarmament and Arms Control	12
Unit VII	Diplomacy: Theory and Practice	12
Unit VIII	Problems of the Third World in international Politics	12

**Suggested Reading:**

1. बी.एल.फड़िया , कुलदीप फड़िया: अंतर्राष्ट्रीय राजनीति
2. Piu Ghosh- International Relations, 2017
3. Jim George and Anthony D. Burke – An Introduction to International Relations 2017
4. Timothy Dunne, Milla Karki, Steve Smith – International Relations Theories 2017
5. Robert Jackson- Introduction to International Relations Theories
6. रुमकी बसु: अंतर्राष्ट्रीय राजनीति अवधारणायें, सिद्धांत एवं मुद्दे
7. Tapan Biswal – International Relations (English and Hindi)
8. Pushpesh Pant – International Relations in the 21<sup>st</sup> Century

Internal Evaluation (25 Marks):

---

**Subject: Political Science**

**Class- M.A. 2<sup>nd</sup> Semester**      **Paper IV: State Politics in India (with Special Reference to Uttarakhand)**

Course Outcomes: Students will be able to understand making of Uttarakhand State and its political system with its problems. They will be able to know formation and functionalities of Panchayati Raj Institutions and Van Panchayat with their importance.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	State Politics, its scope and role in the Indian Political System	15
Unit II	Regional politics and the demand for autonomy (Uttarakhand Movement)	15
Unit III	Political leadership and elite at State and local level	15
Unit IV	Elections at State and local level	15
Unit V	State Bureaucracy and its problems	15
Unit VI	Panchayati Raj Institutions and Van Panchayats in Uttarakhand	15

**Suggested Reading:**

1. एस.आर.माहेश्वरी: भारत में स्थानीय शासन
2. Parth Chatterjee, State and Politics in India
3. नीता बोरा शर्मा, उमराव सिंह: भारत में राज्य राजनीति : उत्तराखंड के विशेष सन्दर्भ में

Internal Evaluation (25 Marks)

---

Subject: Political Science		
Class- M.A. 3 <sup>rd</sup> Semester	<b>Paper I<sup>st</sup>: Indian Political Thought</b>	
<b>Course Outcomes:</b> It deals with the writings and thoughts articulated by Indian thinkers from the ancient till the modern period. The course will also enable the student to understand the emergence and articulation of socio-political issues such as statecraft, nationalism, socialism, satyagraha, swadeshi etc. from an Indian perspective through the works of Gandhi, Ambedkar, Nehru, Tilak, Gokhale and others.		
Max. Marks: 100		
Unit	Topic	No. of Lectures
Unit I	Main features of Ancient and Medieval Political Thought	4
Unit II	Indian Renaissance	5
Unit III	Gokhale	6
Unit IV	Tilak	6
Unit V	Aurobindo	6
Unit VI	Gandhi	6
Unit VII	M.N. Roy	6
Unit VIII	Savarkar	6
Unit IX	Iqbal	5
Unit X	Ambedkar	6
Unit XI	Jawaharlal Nehru	6
Unit XII	Lohia	6
Unit XIII	J.P. Narayan	6
Unit XIV	Amrtya Sen	6

Suggested Reading:

1. Ramchandra Guha: The Makers of Modern India
2. Verma V. P. : “ Modern Indian Political Thought(Hindi & English)
3. बी.एल.फड़िया: भारतीय राजनीतिक चिन्तन
4. M K Gandhi, Hind Swaraj

Internal Evaluation (25 Marks):

---

<b>Subject: Political Science</b>		
<b>Class- M.A.</b> 3 <sup>rd</sup> Semester	<b>Paper II: Indian Administration</b>	
<b>Course Outcomes:</b> The subject forms the backbone to the study of political science for Indian students as it deals with the basics of Indian political system. Covering a wide range of topics such as the Center State Relation, Indian Bureaucracy, Administrative Reforms, RTI It provides multilevel understanding to the students.		
Max. Marks: 100		
Unit	Topic	No. of Lectures
Unit I	Centre-State Relations- Legislative, Administration, Financial	15
Unit II	Indian Bureaucracy: All India Services, Central Services, State Services, Union and State Public Service Commission, Training of Civil Servants	20
Unit III	Planning: Plan Formulation at the National Level; National Development Council, Planning Commission, Niti Aayog, Planning at the State Levels	15
Unit IV	Public Undertakings: Forms, Management, Control and Problems	10
Unit V	Control Over Administration: Parliamentary, Role of Finance Ministry, Comptroller and Auditor General	10
Unit VI	Administrative Reforms in India, Good Governance, E-governance	10
Unit VII	Right to Information	10

**Suggested Reading:**

1. J.C. Johari- Indian Government and Politics (English and Hindi)
2. Bidyut Chakrabarti and Rajendra Kumar Pandey- Indian Government and Politics (English and Hindi)
3. Rajni Kothari - Politics In India (English and Hindi)
4. B. K. Sharma- Politics and The State in India
5. बी.एल.फड़िया, कुलदीप फड़िया: भारतीय शासन एवं राजनीति

Internal Evaluation (25 Marks):

---

**Subject: Political Science**

**Class-**  
M.A. 3<sup>rd</sup>  
Semester

**Paper III : Political Ideology**

Course Outcomes: After completion of the course, the student will have knowledge about various ideologies such as liberalism, conservatism, Marxism, socialism, and feminism etc. they will have an understanding of various political systems around the world. They will be able to differentiate between various ideologies. The paper will make them understand the difference between ideas and ideologies. It will provide them with theoretical perspective to analyze the working of the different kind of governments and state. Students should be able to construct arguments in favor or against of the ideologies

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Ideas and Ideologies- meaning and relevance	10
Unit II	Conservatism	10
Unit III	Liberalism	10
Unit IV	Socialism	10
Unit V	Marxism	10
Unit VI	Fascism	10
Unit VII	Existentialism	10
Unit VIII	Feminism	10
Unit IX	Religious Fundamentalism	10

**Suggested Reading:**

1. O.P. Gauba: Contemporary Political Ideologies
2. Andrew Heywood: Political Ideologies
3. O.P. Gauba: Political Ideas and Ideologies
4. Vincent A, Modern Political Ideologies,

Internal Evaluation (25 Marks):

---

**Subject: Political Science**

**Class-**  
M.A. 3<sup>rd</sup>  
Semester

**Paper IV(a): India in World Affairs (Optional Paper)**

**Course Outcomes: Students** will get knowledge about India's foreign policy and its relations with other countries. It gives brief knowledge of India's role in era of globalization.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Genesis and Determinants of the India's Foreign Policy	10
Unit II	India and the Super Powers	10
Unit III	India and the Third World	10
Unit IV	India and her Neighbours	10
Unit V	India's Nuclear Policy	10
Unit VI	India's Role in the U.N.	10
Unit VII	India in the Era of Globalization	10
Unit VIII	India's Role in NAM, SAARC, WTO, GATT	10
Unit IX	India as in emerging economic power, BRICS	10

**Suggested Reading:**

1. Harsh V. Pant: . India's Foreign Policy in a Unipolar world
2. Sumit Ganguly: . India's Foreign Policy: Retrospect and Prospect
3. Harsh V. Pant: India's Foreign Policy- an overview
4. World Focus, special issues on India's Foreign Policy.

Internal Evaluation (25 Marks):

---

**Subject: Political  
Science**

**Class-**  
M.A. 3<sup>rd</sup>  
Semester

**Paper IV (b): Local Self Government (Optional Paper)**

**Course Outcomes: It** offers knowledge about local level administration with our constitutional provision. Students will be able to use their knowledge practically at grassroots level. It provides understanding of local level politics with its issues and importance.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Local Self Government: Constitutional provisions and amendments (73 <sup>rd</sup> & 74 <sup>th</sup> amendments)	14
Unit II	Rural Local Self Government: Composition, functions, Importance and Challenges	14
Unit III	Urban Local Government: Composition functions, Importance and Challenges	14
Unit IV	Caste, Class, Gender in local politics	12
Unit V	The politics of urbanization, the rural-urban divide	12
Unit VI	The role of non-governmental Organization (NGOs) at grassroots level	12
Unit VII	Decentralization and development	12

**Suggested Reading:**

1. Neeraja Gopal Jayal Amrit Prakash, Pradeep K Sharma (Ed), local government in India, Decentralization and beyond,
2. R.B Jain, Panchayati Raj
3. A. Bajpai: Panchayati Raj, and Rural Development
4. एस.आर.माहेश्वरी: भारत में स्थानीय शासन

Internal Evaluation (25 Marks):

---

Subject: Political Science

Class-  
M.A. 3<sup>rd</sup>  
Semester

**Paper IV (c): Environmentalism (Optional Paper)**

**Course Outcomes:** This course develops understanding of Environmental values. They know about efforts made by government by introduce act regarding environmental issues. They will more aware of climate change and develop their eco thought.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Environment and Environmental Values	10
Unit II	Political Ecology and Ecologism	10
Unit III	Modern Eco-political thought: Eco Feminism	10
Unit IV	Sustainable Development	10
Unit V	International Politics of environment conservation and climate change	10
Unit VI	National environmental Policy 2006	6
Unit VII	Legislative Measures: Schedule Tribes & Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006	7
Unit VIII	National Green Tribunal Act, 2010	7
Unit IX	Judicial activism for environment conservation in India	10
Unit X	Green movements in India	10

Suggested Reading:

1. Ramchandra Guha, Environmentalism
2. Vandana Shiva, Staying Alive
3. Jayram Ramesh, Green Signals
4. Sunita Narain,(Ed), Green Politics: Global Environmental Negotiations
5. Christiana Figueres & Tom Rivett Cavanae: The Future We Chose

Internal Evaluation (25 Marks)

---

**Subject: Political Science**

**Class-**  
M.A. 4<sup>th</sup>  
Semester

**Paper I: Contemporary Political Philosophy**

Course Outcomes: The course is an introduction to late twentieth century western political philosophy. It includes socio-political and economic issues, topics and debates relevant to contemporary world such as environment pollution, green politics, just society, just distribution of wealth, social justice, development in democracy, and community versus individual. After completion of the course, the students will be able to explain theories and key concepts. They will have an understanding of how social, political and economic structures are intertwined with each other. They will also be able to analyze global affairs along with national issues. Students should be able to apply these concepts and theories to current political situations.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Evolution of Marxism: Neo-Marxism, Humanist Marxism, Existentialist Marxism	12
Unit II	The New Left	10
Unit III	Structuralism, Deconstruction, Post-modernism	12
Unit IV	Libertarianism	11
Unit V	Multi-culturalism	11
Unit VI	Communitarianism	11
Unit VII	Theories of Globalization, Democracy and Justice	12
Unit VIII	Environmentalism	11

**Suggested Reading:**

1. O.P. Gauba: Contemporary Political Ideologies
2. Andrew Heywood: Political Ideologies
3. O.P. Gauba: Political Ideas and Ideologies
4. Vincent A, Modern Political Ideologies,
5. Vaughan: Studies in the History of Political Philosophy

Internal Evaluation: 25 Marks

---

**Subject: Political  
Science**

**Class-**  
M.A. 4<sup>th</sup>  
Semester

**Paper II: Political Thought (Lenin to Rawls)**

Course Outcomes: This course includes modern western political thinkers from twentieth century onwards such as Lenin, Mao, Gramsci to Nozik and Rawls. After completion of the course, the students will be able to describe theories and concepts. They will also be able to explain the contribution of thinkers in the development of major theories for example, Lenin, Mao, and Gramsci's contribution to Marxism, Rawls contribution to theory of justice. Students should be able to apply the thoughts of prescribed thinkers to analyze current political situations.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Lenin	8
Unit II	Mao	9
Unit III	Gramsci	9
Unit IV	Marcuse	9
Unit V	Habermas	9
Unit VI	Arendt	9
Unit VII	Strauss	9
Unit VIII	Popper	9
Unit IX	Nozik	9
Unit X	Rawls	10

**Suggested Reading:**

- 1- O. P. Gauba- Western Political Thought
- 2- Shefali Jha- Western Political Thought
- 3- Subratra Mukherjee and Sushila Ramaswamy- A History of Political Thought: Plato to Marx
- 4- जी डी तिवारी: पाश्चात्य राजनीतिक चिंतन का इतिहास
- 5- ब्रिज किशोर झा: प्रमुख राजनीतिक विचारक
- 6- George H. Sabine- A History of Political Theory
- 7- Vaughan: Studies in the History of Political Philosophy

Internal Evaluation (25 Marks):

---

Subject: Political Science

Class-  
M.A. 4<sup>th</sup>  
Semester

**Paper III: Post-Cold War International Relations (Compulsory Paper)**

**Course Outcomes:** International Relations introduces the key concepts and theoretical bases to the study of international relations and provides a comprehensive overview of the evolution of the international system. Dealing with issues of power and international security, the course will enable students to understand the international political system as it is and as it ought to be

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Emergence of Uni-Polar World	11
Unit II	The New World Order and Its major features	11
Unit III	Liberalization and Globalization	11
Unit IV	Major Issues- Democracy and Justice	11
Unit V	Human Rights and Gender Issues	12
Unit VI	Contemporary Debate on Development, Environment, Climate Change	12
Unit VII	Terrorism and National Security	11
Unit VIII	Role of Non-State Actors in Contemporary World Politics	11

Suggested Reading:

1. Alyssa Ayres and C Raja Mohan Power realignments in Asia: China, India and United States
2. Piu Ghosh- International Relations
3. Tapan Biswal – International Relations (English and Hindi)
4. Pushpesh Pant – International Relations in the 21<sup>st</sup> Century
5. कल्पना अग्रहारी : अंतर्राष्ट्रीय सम्बन्ध
6. रुमकी बसु: अंतर्राष्ट्रीय राजनीति अवधारणायें, सिद्धांत एवं मुद्दे

Internal Evaluation (25 Marks)

---

**Subject: Political Science**

**Class-  
M.A. 4<sup>th</sup>  
Semester**

**Paper IV (a): Human Rights (Optional Paper)**

**Course Outcomes:** Human Rights introduces the idea and development of human rights. It deals with the role of international organizations such as the United Nations in the assertion of basic rights of all as well as rights of minorities and weaker sections in the society- social, economic and political. It also offers study of Human Rights from the Indian perspective- both the legal and institutional frameworks. The course will empower students to stand for the protection and promotion of human rights and thus contribute to national and international peace. It gives brief understanding about Human Rights challenges in today scenario.

**Max. Marks: 100**

Unit	Topic	No. of Lectures
Unit I	Human Rights- Meaning and Definition, Ideological background of Human Rights	11
Unit II	Three Generation Theory	10
Unit III	Feminist Perspective of Human Rights	11
Unit IV	Marxist Perspective of Human Rights	11
Unit V	Human Rights Machinery at International level	11
Unit VI	Human Rights and Indian Constitution, National Human Rights Commission of India	12
Unit VII	Human Rights Movement in India, Issues of Marginalization and Social Justice	12
Unit VIII	Human Rights Challenges in the 21 <sup>st</sup> Century	12

**Suggested Reading:**

1. Baxi Upendra, Future of Human Right
2. Guna Roy, Jai Tilak, Human rights for the 20<sup>th</sup> Century
3. Biswal Tapan, Human Right gender and Environment
4. Baxi Upendra, The Right to be human
5. Iyer V. R. Krishna, Human rights and Human Wrongs

**Internal Evaluation (25 Marks):**

---

Subject: Political Science

M.A. 4<sup>th</sup>  
Semester

**Paper IV (b): International Organization (Optional Paper)**

**Course Outcomes:** seeks to deliver understanding of the United Nations which today assumes a central position in world politics. It will impart the role played by the international organization and its specialized agencies not only in the maintenance of peace and security but also towards social and economic development and human rights.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Basis of International Organization: Nation State, International Communication and Cooperation, International Politics, International Law	12
Unit II	Evolution of International Organizations: League of Nation, United Nations, Regional Organization (NATO, COMECON, CENTO, SEATO, SAARC, ASEAN)	15
Unit III	United Nations Systems: Objectives, Organization: functions and working of its various organs (General Assembly, Security Council; Secretary General, International Court of Justice; Trusteeship Council)	15
Unit IV	Specialized Agencies of UN (WHO, UNESCO, ILO, FAO)	12
Unit V	Regional Organization and UN: Regionalism within the UN, The European Union	12
Unit VI	Human Rights and The United Nations	12
Unit VII	The Problems before the UN: Revision of Charter, Financial Issues, Role in Disarmament, Collective Security, Peace Keeping	12

Suggested Reading:

1. बी.एल.फड़िया, कुलदीप फड़िया : अन्तर्राष्ट्रीय संगठन एवं अन्तर्राष्ट्रीय कानून
2. Pushpesh Pant, International Organization
3. M.P Roy, Antarrashtriya Sangthan
4. Ian Hurd, International Organization

Internal Evaluation (25 Marks):

---

**Subject: Political Science**

M.A. 4<sup>th</sup>  
Semester

**Paper IV (c): Research Methodology (Optional Paper)**

Course Outcomes: Students will gain ability to conduct Research.

Max. Marks: 100

Unit	Topic	No. of Lectures
Unit I	Research Philosophies: Positivism, Objectivism, Subjectivism, Pragmatism	5
Unit II	Research Designs: Meaning and Criteria (Reliability, Replicability, Validity)	5
Unit III	Research Strategies: Time Horizons; Cross Sectional, Longitudinal	8
Unit IV	Review of Literature	5
Unit V	Quantitative Research and Qualitative Research: Meaning, Methods, Combining Methods	6
Unit VI	Formulating Research Questions	5
Unit VII	Hypothesis: Construction, Types, Importance, Testing	8
Unit VIII	Research Ethics	8
Unit IX	Sampling, Principles of Sampling, Types, Sample Size	8
Unit X	Techniques of Data Collection: Questionnaire, Interview Schedule	8
Unit XI	Data Analysis: Tabulation, Diagrammatic Representation, Measurement and Scaling	8
Unit XII	Statistical Techniques: Measures, Mean, Median, Mode, Measurement of Dispersion	8
Unit XIII	Report Writing, Bibliography, References	8

Suggested Reading:

1. Ram Ahuja, Research Methods
2. B L Fadiya: Research Methodology (Hindi)
3. Kothari, C.R., research Methodology: Methods and Techniques

Internal Evaluation (25 Marks):

**Paper V: Viva-Voce (Compulsory)      100 Marks**

---