



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Shri Ram Singh Dhoni Rajkiya
Mahavidyalay, Jainti (Almora)

- Name of the Head of the institution **Dr. Santosh Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no.
- Mobile No: **9412963638**
- Registered e-mail **gdcjainti@gmail.com**
- Alternate e-mail
- Address **Jainti**
- City/Town **Jainti, Almora**
- State/UT **Uttarakhand**
- Pin Code **263626**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated UG College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Soban Singh Jeena University, Almora**
- Name of the IQAC Coordinator **Mr. Prabhdeep Singh**
- Phone No.
- Alternate phone No.
- Mobile **9837266404**
- IQAC e-mail address **gdcjainti.iqac@gmail.com**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://gdcjainti.in/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdcjainti.in/academic-calender/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2024	14/03/2024	13/03/2029

6. Date of Establishment of IQAC **27/12/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ****Curriculum Enhancement and Revision****: Facilitated periodic review and revision of curricula by incorporating industry trends, feedback from stakeholders, and NEP guidelines, ensuring courses align with contemporary academic and professional standards. 2. ****Strengthening Teaching-Learning Processes****: Organized faculty development programs, workshops, and training sessions focused on innovative teaching methods, use of ICT tools, and outcome-based education to improve teaching effectiveness. 3. ****Promotion of Research and Innovation****: Enhanced research facilities, organized interdisciplinary research seminars, and encouraged faculty and students to publish in high-impact journals. 4. ****Student Support and Progression****: Initiated mentoring programs, career counseling sessions, and skill development initiatives aimed at enhancing employability and student success. 5. ****Quality Audits and Accreditation Preparedness****: Conducted regular academic and administrative audits, prepared documentation for NAAC, and implemented feedback mechanisms to ensure continuous quality improvement. NAAC Accreditation with B grade.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit AQAR 2023-24 before deadline	AQAR was submitted before last date

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Shri Ram singh Dhoni Rajkiya Mahavidyalay, Jainti (Almora)
• Name of the Head of the institution	Dr. Santosh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Address	Jainti
• City/Town	Jainti, Almora
• State/UT	Uttarakhand
• Pin Code	263626
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated UG College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Soban Singh Jeena University, Almora
• Name of the IQAC Coordinator	Mr. Prabhdeep Singh

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
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Plan of Action	Achievements/Outcomes	
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13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	27/12/2024

15. Multidisciplinary / interdisciplinary

1. The college has prepared a road-map for curriculum reforms focusing on multidisciplinary and holistic education. 2. The affiliating University has prepared a new syllabus in tune with the NEP 2020 in which outcome-based education is being introduced. 3. The curriculum has been revised by the BOS at the university level to facilitate flexible choice for the students. 4. In the newly proposed syllabus prepared by the affiliating university based on the NEP 2020 elective courses of a multidisciplinary nature, value education, bhagwad Geeta, Indian traditional knowledge, etc. have been introduced. 5. Project work has been included in vocational educational programmes. 6. Link for the new NEP 2020-based syllabus <https://www.ssju.ac.in/nep-syllabus>

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. The affiliating university has implemented the ABC scheme with effect from 2021-22. ABC ID has been generated for all the students. The credits earned by students are reflected in their respective ABC accounts.

17. Skill development:

In the new curriculum prescribed by the affiliating university skill development course has been introduced at UG and PG levels.

1. Modifications of speaking skills and writing techniques
2. Knowledge of technical terminology
3. Learning effective techniques of communication.
4. Basic usage of computer and internet.
5. Practical skill-based lab work, surveys, field visits., assignments, seminars
6. Environment education.
7. Co-curricular activities
8. Training under NSS, Sports, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system is an integral part of the newly implemented NEP. The prescribed curriculum is a reflection of the integration of ancient Indian knowledge systems, thought, and culture.

1. Philosophy of Vedas
2. History of the Indian Education system
3. Upanishads, Gita, Puranas, Dharmshastra, Ramayana, Mahabharat, Indian Vastushastra, Jatak Katha, Panchtantra, Yoga, Ayurveda, Astrology, Karmkand etc.
4. Sanskrit Sambhaashan.
5. Various units of value education in various streams.
6. Traditional Indian medicinal system
7. IPR and protection of traditional knowledge

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. To avoid this problem of unemployment colleges need to switch to an Outcome Based Education System. All the program and course outcomes have been clearly defined in the new curriculum prescribed by the affiliating university. Vocational, co-curricular, and skill development courses have been introduced in most of the programmes at the UG level. link for the new NEP 2020-based.

20.Distance education/online education:

A blended mode of teaching and learning has been proposed by the NEP 2020. The college is in the process of registration under the SAMARTH portal. Along with providing better e-governance facilities SAMARTH portal will enable the college to execute online courses in an effective manner. Video recordings of lectures will be made available to students in this portal for online learning. Some econtent is also available on the college website. The college runs a study center of Uttarakhand Open University (UOU) wherein students are enrolled and pursue degree courses in various streams. Facilities of NLIST and SWAYAM will

also help in serving the purpose of online/distance education.
 Link for the new NEP 2020-based syllabus
<https://www.ac.in./nepsyllabus>.

Extended Profile

1.Programme

1.1
 Number of courses offered by the institution across all programs during the year

14

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1
 Number of students during the year

334

File Description	Documents
Data Template	No File Uploaded

2.2
 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

192

File Description	Documents
Data Template	No File Uploaded

2.3
 Number of outgoing/ final year students during the year

110

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1
 Number of full time teachers during the year

19

File Description	Documents
Data Template	No File Uploaded
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	07
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college follows the syllabus prescribed by Soban Singh Jeen University. In compliance with orders of Higher Education Department Uttarakhand and related orders, semester system has been implemented at undergraduate and postgraduate level. After admission, with the commencement of the session, the newly admitted students are introduced to the annual activities of the college through orientation programme, in with the students are ordered to maintain a favorable environment and conduct in the college throughout the session, along with this, programs like refresher courses and farewell ceremony are also organized. Annual work plan is prepared by each department at the beginning of the academic session which is uploaded on the college website. In compliance with the requirement of conducting 40 % of educational activities through online medium specified in NEP 2020, use of</p>	

Google classroom, WhatsApp, audio-video, edusat etc. is also being done.

1. There are three faculties in the college (Arts, Science and Commerce) whose teaching done by preparing faculty wise timetable.

2. Special study and teaching is done under the syllabus various subjects by emphasizing on topics like ethics, environment, human values, gender and awareness etc. so that along with increasing the knowledge of the students, their character can also be built.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcjainti.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute follows the academic calendar issued by Soban Singh Jeeena University Almora and prepared by the college. The teachers use EDUSAT and other ICT-based applications for effective curriculum delivery. The syllabus, marks distribution (Theory + Internal Assessment + Practical) and course outcomes are prepared and uploaded on the college website, the link to which is provided below. The internal evaluation is done on the basis of assignments, tests, practicals, presentations, and viva voce is conducted in all subjects. The marks obtained by the students in the CIE process are added to the marks gained by them in the theory examination. Internal assessments of students are based on written tests, written assignments, assignment presentations, and attendance of students in the class.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcjainti.in/academic-calender/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>00</p>									
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Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>00</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education today goes beyond imparting knowledge and skills; it nurtures morality, values, and social responsibility. Colleges play a pivotal role by organizing programs on gender equality, professional ethics, and human values, fostering responsible citizenship. Committees like Women Empowerment and Anti-Drug Action promote women's rights and create awareness about the dangers of drug use, steering students toward a healthy future. Environmental sustainability is also emphasized through activities like tree plantation drives, rainwater harvesting, and awareness campaigns on climate change.

Human values such as honesty, kindness, and respect are promoted through celebrations of figures like Mahatma Gandhi and Sardar Patel, inspiring students to make ethical decisions. Programs like "Run for Unity," Yoga Day, and Hindi Diwas instill pride and unity, while co-curricular subjects like Environmental Studies and

Value Education align with the NEP's goals.

The college fosters a professional and inclusive environment with no discrimination based on gender. Orientation programs introduce students to institutional committees, ensuring awareness of their rights and responsibilities. Career counseling and workshops empower students and staff alike, ensuring holistic development. Through these initiatives, the institution shapes well-rounded individuals ready to contribute positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
513	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels through systematic methods such as diagnostic tests, class performance analysis, and continuous evaluations. Based on the results, students are categorized as advanced learners or slow learners, enabling tailored interventions to meet their specific needs.

For slow learners, the institution organizes remedial programs, including extra classes, mentoring, and individualized attention. These initiatives focus on strengthening foundational knowledge, addressing specific academic challenges, and building confidence. Faculty members also use simplified teaching approaches and provide additional resources to ensure students grasp key concepts effectively.

Advanced learners are offered opportunities to deepen their knowledge and enhance their skills. Special programs such as advanced workshops, research projects, peer tutoring roles, and participation in academic competitions encourage them to excel further. The institution also promotes leadership skills and critical thinking through seminars, internships, and collaborative learning activities.

Both groups benefit from regular monitoring and feedback to track their progress and make necessary adjustments. By catering to diverse learning needs, the institution ensures inclusivity and academic growth, fostering an environment where every student can achieve their potential. This dual approach supports holistic development, enhances academic outcomes, and prepares students for future academic and professional challenges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
324	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College follows the syllabus and courses in accordance with the affiliated university. The college is striving to provide a conducive environment for holistic development of its students. Therefore, many steps are taken for the effective teaching-learning process. Every faculty member tries to make their lecture session interactive and also encourage students to ask questions to ensure that they gain conceptual knowledge. Emphasis is laid on ICT based methods of teaching in order to provide more clarity. Students are assigned course-related topics to work on. This helps them to discover other learning sources and enhance their analytical and reasoning capabilities. Before submitting assignments, students are asked to present their material in front of fellow students and the subject teachers. As part of the academic development the college arranges career-oriented lectures. The college also arranges lectures on topics pertaining to female students, regarding their safety in the college premises and outside. Students organize Youth Parliament for participative

learning and problem-solving methodologies and for enhancing leadership skills. Students are encouraged to participate in sports to improve physical and mental health. Every department has WhatsApp groups for the dissemination of information.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT-enabled teaching, e-learning resources and online courses are promoted by the college in order to make the teaching-learning process more outcome-oriented and student-centric. The faculty uses various ICT-enabled tools to enhance the quality of teaching-learning like- Google Classroom, Google Meet, WhatsApp, Projector etc. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, WhatsApp, etc. YouTube channels have been created by some faculty members. In 2021 Government of Uttarakhand has facilitated the students with tablets for econtents and online classes. E-resources are provided free of cost.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) system at the institutional level is executed through assignments, and written tests. Internal assessment in college is transparent. The continuous internal evaluation component includes class tests, tutorials, assignments, class seminars, group discussions, etc. The attendance record is also a part of the internal assessment maintained by each department of the college. The questions for internal exams are framed by the faculty of the respective subjects. Evaluation of practical examination is done based on different parameters, like regularity in attendance, performance, practical records, and viva voce.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcjainti.in/program-outcome-and-teaching-plan/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college provides a healthy mechanism to ensure transparency in examination-related grievances and the sanctity of examinations is maintained to the highest degree by the college authorities. Mechanism to deal with internal/external examination-related grievances is transparent, time-bound, and efficient. The grievances are resolved in the following manner: Common grievances of students before the examination are late application form filing, nonreceipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to the University Examination Section and resolved at the earliest.

College Exam Cell helps the student fill out the application form. During Examinations, if any student finds any discrepancy in a question paper it is instantly reported to the University Examination Section and immediate resolution is provided. Grievances regarding question papers include questions asked out of the syllabus, typing errors, etc. If any student has any grievance after the declaration of the result by the university, it can be reported to the examination grievance cell. College examination grievance cell addresses their issues. If students are not satisfied with their marks, they may apply online for reevaluation/ scrutiny of answer sheets. In other cases, the applications are forwarded to the university for appropriate action.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcjainti.in/students-grievances-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution provides Undergraduate programs in all three main streams Arts, science, and commerce, and post-graduation programs in three Arts subjects. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the College website. The College and subsequently each department organizes an orientation program for the incoming batch. Teachers explain in detail about the subjects followed by a Q & A session. communicate Programme Outcomes (POs) and Course Outcomes (COs) to the students. The teacher also introduces the students to the specific areas in which they are going to gain knowledge. The teachers of every department instruct the students in the classroom about program and course outcomes, and what they are supposed to obtain. If any doubt still remains then it is clarified by teachers. In milestone achievement, NEP has been implemented with multidisciplinary approaches. Effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. The curriculum must be interesting and relevant and updated regularly to align with the latest knowledge requirements and to meet specified learning outcomes.

NEP-2020 ensures all these multidirectional approaches.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcjainti.in/program-outcome-and-teaching-plan/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the College website. The evaluation done by the institution for the attainment of Programme outcomes, Programme specific outcomes and course outcomes is carried out in the following manners: Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression. Average attainment in Evaluation Process: Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment. Assignments: Assignments are also given to the students. Assessment is done based on their completion of assignments in the stipulated time and the quality of their work. End Semester/Annual Exam: At the end of each semester/Annual, the university conducts examinations and based on the result published by the university the course outcomes are measured. The programme outcome is measured from the final semester results published by the university. Competitive Exam: We also measure the attainment of POs, PSOs and COs by evaluating students' performance in competitive examinations also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpOLsdbfiGNX8pwr4GaphWL7x3-TFvW9bdU_mbg2166oCMCwy4Z4A/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the College through the National service scheme (NSS), Red Cross Society and Anti-Drug Cell. Various programme and other activities are regularly conducted to sensitize students towards social issues. Some of the such programs are ANTI DRUG, AIDS DAY, VOTER ID PROGRAM under SVEEP Program, CLEANLINESS, CYBER CRIME & WOMEN SAFETY, CYBER SECURITY, FIRST AID DAY, INDEPENDENCE DAY, NATIONAL SCIENCE DAY, NEW VOTERS REGISTRATION, NSS SPECIAL CAMP, INTERNATIONAL YOGA DAY, WORLD ENVIRONMENT HEALTH DAY, REGISTRATION IN e-RAKTKOSH PORTAL and NATIONAL DE-WORMING DAY. Plantation of Medicinal and fruiting plants was conducted by NSS (World environment Day and HarelaParv). These activities helps in the holistic development of the students.

File Description	Documents
Paste link for additional information	https://gdcjainti.in/nss/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
Nil	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate infrastructure and physical facilities to provide a conducive environment for teaching and learning.	
<ul style="list-style-type: none"> The college has three buildings- Arts Faculty, Commerce Faculty, and Administrative Block. There is a large botanical garden of 500 square meters. 	

1. **Principal's Office:** The administrative block includes a separate office for the Principal.
 2. **College Office:** There are two rooms for administrative operations.
 3. **IQAC/NAAC Office:** The college has a separate IQAC/NAAC office equipped with computers and printers.
 4. **Laboratories:**
 - There are four science labs for Botany, Zoology, Physics, and Chemistry
 - There is one Geography lab.
 - All labs are adequately equipped for B.Sc. and B.A. practicals.
1. **Classrooms:** The classrooms are furnished with sufficient chairs and tables.
 2. There are separate classrooms for Post Graduate courses.
 3. **Library:** The college library has a total of 9625 books, including 817 UGC books covering various disciplines.
 4. **Girl's Common Room:** It is a private space, with an attached washroom for female students, a sanitary pad vending machine, and enough furniture

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

- **Cultural Committee:** It organizes cultural programs and events, selects students for inter-college competitions, and ensures their preparation.
- **Facilities for Cultural Activities:**
 1. There is a Conference Hall for cultural events.
 2. There is a provision for performance costumes for students.
 3. It also provides musical instruments, such as harmonium and dholak.

Sports:

- **Sports Committee:**
 - The sports committee organizes the annual sports tournament and monthly sports competitions.
 - It manages the college team's participation in inter-college tournaments, including travel and accommodation.
- **Sports Facilities:**
 1. There is a volleyball court that doubles as a multi-purpose field for other sports.
 2. There is a separate sports room for the sports in charge and equipment storage.
 3. It provides sports equipment for badminton, cricket, shot put, javelin throw, etc.
 4. It provides tracksuits for practice and competition.
 5. It also provides TA/DA and refreshments for students and managers participating in inter-college tournaments.

Indoor Games:

1. There is a separate room for indoor games.
2. The sports committee provides equipment for games like chess, carrom, and table tennis.

Yoga Center:

- The conference hall is also used as a yoga center for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.3

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The college library plays a pivotal role in providing students and teachers with valuable resources to enhance their academic pursuits. While it faces the challenge of not having access to the Integrated Library Management System (ILMS), the Government of Uttarakhand has stepped in by providing the eg4 (E-GRANTHALAY) software, which has become instrumental in automating various aspects of library operations.
2. The college has been cataloging books so that students can have online access to the library and find out the list of books available in our library.
3. Our library Clerk has successfully cataloged all the books available in the library.
4. The day-to-day operations of the library are managed by a

dedicated team consisting of a Library In charge and a Library Clerk. Their roles are integral to the smooth functioning of the library, from assisting users in finding books to maintaining records of library activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.85

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Wi-Fi facility for office and staff members. The available internet bandwidth is 30mbps. The wi-fi facility was updated from 3G to 4G in the month of December 2020. The college office has computers, printers, and scanners. The computers and printers have the necessary software installed in them. The website is monitored and updated from time to time by the IQAC cell of the college. All computers have internet facilities via Wi-Fi. We timely upgrade and maintain the computer systems.

Other facilities include-

1. The college office has two separate computers allotted for office work. There are two printers-cum-scanners connected to the office computers.
2. The hardware that has been allotted for NAAC & IQAC are following-two separate computers and two printers.
3. There is a Computer lab in the college for students with a total of 07 computers.
4. There is an LCD Television used for video conferencing and attending virtual meetings.
5. There is one Internet connections: BSNL Broadband.
6. There is a Landline Phone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a Purchase Committee which meets the needs and requirements of the various departments of the college, to look at the process of purchasing equipment, furnitures, and instruments needed in the laboratories. Minor Work Committee looks at building any new infrastructure related to sports, labs, academic facilities, and amenities. The Maintenance committee takes care of the campus premises and takes note of the requirements of the

campus. The established system is that the committee calls for quotations from different organizations and purchases goods from the best bidder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
221	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
221	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All of the departments of our college are providing opportunities to the students by providing them chance to participate actively in various curricular and co-curricular activities. Each Department elects a student council and with the help of council members. Departments also conduct various departmental activities like speech competition, essay competition, Quiz etc.. It enhances the leadership quality, discipline, co-operation in our college. Institution facilitates students representation and engagement in various administrative, co-curricular and extracurricular activities as per established processes and norms through various bodies such as students union, IQAC, Grievance redressal committee, department councils, NSS, sports council and cultural council. Freshers and farewell parties of students were also organized by the students. A range of extension activities were organized by antidrug cell eco club and various department councils.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at our college plays a vital role in fostering relationships with former students and leveraging their support for institutional development. Alumni serve as role models and inspire current students by participating in academic activities like teaching, mentoring, and guiding. The college maintains a strong connection with alumni through meetings, both online and offline, and via social media platforms such as Facebook. Departments actively organize alumni meetings to strengthen ties and expand the Old Students Association.

The association aims to promote best practices for societal benefit, assist in fundraising activities, and provide personal and professional support to its members. Alumni feedback is highly valued, with a dedicated form available on the college website to gather their insights. Their suggestions contribute to enhancing student facilities and overall college growth.

Alumni also actively donate resources such as books and help arrange funds and equipment, including furniture and laboratory goods, often with support from local political bodies. These contributions and initiatives highlight their commitment to the college's progress and their ongoing efforts to mentor and guide current students for a brighter future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION -Situated in the remote hamlet of Middle Himalayas, the college strives to acquire excellence in the empowerment of learners as per the local aspirations in physical, intellectual, moral and technical fields through skill development and innovation in line with the standards of higher education"

MISSION - To develop scientific temper, encourage research and innovation among students and nurture social values, enrich their mind, and develop the sense of social justice and equality.

Ensuring competence, and fostering excellence and brilliance

Nurturing confidence and motivation

Upholding honesty, transparency and accountability

Developing organizational and leadership skills

Encouraging creative and collaborative engagement in curricular and co/extra-curricular activities Promoting innovation in teaching, learning and research to meet local needs and challenges.

The institution's vision and mission reflect its distinctive features and core values. The College is committed to addressing

the educational, social, cultural, and economic needs of society. These principles are embedded in the institution's policies, which are designed to uphold values of inclusion, responsibility, and social accountability.

File Description	Documents
Paste link for additional information	https://gdcjainti.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College fully embraces the principle of decentralization across its three core pillars—academics, management, and extracurricular activities. This is facilitated through a well-structured and effective Organogram of Committees and Societies.

To effectively fulfil their roles and responsibilities, all primary stakeholders—comprising management, the governing body, the principal, teaching and non-teaching staff, parents, students, and alumni—engage in a democratic and collaborative governance model.

The College adheres to policy decisions as mandated by the Directorate of Higher Education, with the convenors of each committee reporting directly to the principal. Efforts are made to rotate faculty members across various committees, ensuring that there is no stagnation and fostering a dynamic approach to governance. This interconnected structure of semiautonomous decentralization and integral participative management characterizes the comprehensive functioning of the College's various bodies.

ADMINISTRATIVE SETUP

As the head of the institution, the Principal oversees and directs the college's operations in relation to academic progress, administrative matters, and admission procedures. To ensure the efficient functioning of the institution, the administrative structure is decentralized through the establishment of various committees. The college maintains a well-defined organogram that illustrates the hierarchical structure of positions within the organization.

STATUTORY COMMITTEE:**FOR EXTENSION ACTIVITIES:****CURRICULAR****CO- CURRICULAR**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's vision and mission, which serve as driving forces for enhancing academic quality policies and methodologies, are aligned with the institution's perspective plan. This alignment effectively directs efforts toward fostering quality improvements in the following key areas:

- Curricular Planning and Implementation
- Teaching-Learning Processes
- Academic Infrastructure Facilities
- Internal Quality Assurance System
- Institutional Values and Best Practices
- Governance, Leadership, and Management

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the start of each academic year, committees at the College develop a strategic plan to foster growth and development across

key areas. The College has established protocols to maintain and optimize the use of its physical, academic, and support facilities. Each department, with support from lab assistants and class four staff, ensures the smooth operation of these facilities.

Key facilities include the library, where a library clerk manages daily operations, book circulation, and preservation of resources. The College is equipped with computers, all providing internet access and necessary software. Classrooms and the conference room have adequate seating, while laboratories are maintained by attendants. Before each academic session, the institution checks the operational status of classroom facilities, computers, and equipment, as well as conducts a stock check.

The Principal leads the College, with support from teaching and non-teaching staff. Regular staff meetings help facilitate academic, administrative, and extracurricular planning. Administrative tasks are decentralized to various committees, each responsible for specific operations.

Appointments for Principal and staff follow the guidelines set by the Uttarakhand State and UGC. Recruitment for various roles is conducted by the Uttarakhand Public Service Commission, Departmental Promotion Committee, UKSSSC, and UPNL as per state regulations.

File Description	Documents
Paste link for additional information	https://gdcjainti.in/welfare-schemes/
Link to Organogram of the Institution webpage	https://gdcjainti.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes:

For Teaching Staff: Regular faculty members are entitled to the following welfare schemes:

- General Provident Fund (GPF) and National Pension Scheme (NPS) benefits.
- Group Insurance Scheme (GIS) and State Government Health Scheme (SGHS) facilities.
- GPF allows for pension benefits upon retirement, while NPS applies to employees who joined the service after January 1, 2004.
- Child Care Leave (CCL) and maternity leave are granted to regular female faculty members.
- Regular male faculty members are eligible for paternity leave.
- Reimbursement of medical premiums.
- Encashment of Earned Leave.
- Participation in Human Development Seminars for staff.
- Hill allowance.
- Loan facilities as per government rules.
- Access to the photocopy center.

For Non-Teaching Staff:

Non-regular teaching staff members also have access to GPF/NPS and loan facilities.

Regular male non-teaching staff members are eligible for paternity leave.

Additionally, loan facilities are available in accordance with government rules, and medical reimbursement is provided to regular non-teaching staff members.

Some of the non-teaching staff are also provided with residential facilities.

These welfare schemes are designed to support the well-being of both teaching and non-teaching staff, contributing to their overall professional satisfaction and security.

File Description	Documents
Paste link for additional information	https://gdcjainti.in/welfare-schemes/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College implements a comprehensive performance appraisal system for both teaching and non-teaching staff. The Annual Confidential Report (ACR) for all staff is reviewed by the Principal, and forwarded to the Directorate of Higher Education

for further processing. For teachers seeking senior pay grades under the Career Advancement Scheme (CAS), their CAS files, including supporting documents, are thoroughly examined by the Internal Quality Assurance Cell (IQAC) before being sent to the Directorate of Higher Education. All ACRs have been digitized and are accessible via the Integrated Financial Management System (IFMS) portal, improving transparency in the appraisal system.

Teachers must also submit an annual self-appraisal form, available on the College website, to assess their teaching effectiveness and involvement in academic and administrative activities. This form allows faculty to document their professional development achievements, such as publications and conference participation. The appraisal system, aligned with UGC norms, is critical for promotions and career advancement, with teachers receiving feedback and suggestions for improvement.

For non-teaching staff, the performance appraisal follows government norms. Employees submit the Annual Performance Appraisal Report (APAR) online, certified by the Reporting Officer and reviewed by the Principal. The entire appraisal process is confidential, ensuring fair evaluation and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College undergoes regular external financial audits by the Accountant General (A.G.) in Dehradun, while internal audits are conducted by a team from the Directorate of Higher Education, Uttarakhand. However, external audits have not been performed since 2017. To meet auditing standards, the College adopts several practices: All collections are deposited into the treasury, and expenditures are processed through the Integrated Financial Management System (IFMS) with appropriate vouchers for each transaction. Internal accounts are managed by the assistant clerk and overseen by the Principal. A Purchase Committee ensures proper purchasing procedures, comparing quotations for cost-

effectiveness. Separate accounts are maintained for all grants, and physical verification is conducted for Departmental Accession Registers, Stock Registers, and Purchase Registers.

Internal audits begin with the College itself, where the Administrative Officer reviews and validates financial data. This is followed by a further review by the Audit Committee, led by the Principal, ensuring clarity, transparency, and accuracy in financial records. The internal audit took place for the 2022-23 period and is scheduled for 2024-25. E-governance has been implemented, significantly enhancing transparency, accountability, and responsibility in financial management across various areas of the College's operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives student fees under the following categories:

1. Tuition Fee
2. Practical Fee
3. I-Card Fee

4. Computer Fee
5. Facility Maintenance Fee
6. College Magazine Fee
7. Sports Fee
8. Cultural Activity Fee
9. Library Fee

Whenever a need arises within any department, it is communicated in writing to the Principal. To assess the feasibility of the request, the Principal may convene a meeting with the Internal Quality Assurance Cell (IQAC). Following this discussion, the Principal and IQAC collaborate to form a committee tasked with making the necessary purchases. Additionally, requests for quotations from multiple vendors are processed through the office. The Principal, in consultation with the IQAC members, ensures that all resources are utilized to their fullest potential.

The College allocates funds for the following purposes:

1. Campus Development
2. Development of New Infrastructure and Infrastructure Maintenance
3. Promotion of Sports Activities
4. Cultural and Academic Activities
5. Library Expenses

Each financial transaction is supported by appropriate vouchers. All collections are deposited into the bank, and all expenditures—both recurring and non-recurring—are processed through the bank. The office staff is responsible for maintaining the internal accounts, which are supervised by the Principal. Proper purchasing procedures are followed, and a Purchase Committee has been established to oversee this process. To ensure the efficient and effective use of financial resources, separate accounts are maintained for each grant. Stock Registers and Purchase Registers are physically checked and verified to ensure accuracy and accountability.

File Description	Documents
Paste link for additional information	https://ifms.uk.gov.in/Login.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During IQAC meetings, deliberate efforts are made to sustain and align with the college's vision. The IQAC plays a crucial role in ensuring the quality and effectiveness of both the administrative and academic functions of the college. The IQAC collaborates with the entire faculty to organize various events, opportunities, and activities throughout the academic year, some of which are student-centered, while others focus on faculty development.

In accordance with the vision of the IQAC, the college administration has recommended the establishment of departmental associations for each discipline. This initiative aims to foster student motivation and ensure their active participation. To document the activities undertaken, each department maintains a Departmental Academic Performance Record Register (DAPRR). Emphasis is placed on adopting a blended mode of teaching. The IQAC is committed to promoting a democratic model of administration, ensuring that all staff members are provided with equal opportunities for skill development. Furthermore, to assess the performance of alumni, the college has formed an Alumni Association.

File Description	Documents
Paste link for additional information	https://gdcjainti.in/role-of-igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) aims to enhance the quality of education by integrating modern teaching methods, promoting transparency, and using technology effectively. It fosters a value-driven environment and ensures academic, administrative, and financial processes are efficient and timely. The IQAC focuses on quality education, improving academic and extracurricular standards through annual audits and stakeholder feedback.

Annual Academic Audits involve SWOC analysis based on student results, curriculum implementation, and ICT-driven pedagogy.

Constructive feedback guides self-evaluation and goal-setting, enabling institutions to address challenges proactively. Stakeholder feedback, collected from students, staff, and alumni, provides insights into institutional performance. Teachers receive detailed feedback analysis to refine teaching methods and student engagement.

Reforms introduced by the IQAC emphasize achieving program objectives and course outcomes. Innovative pedagogical tools, such as PowerPoint presentations, remedial classes, role plays, and workshops, enhance learning. Additionally, the IQAC promotes a research-oriented culture by organizing workshops and encouraging departments to host conferences on critical academic topics.

Through these initiatives, the IQAC drives consistent and meaningful improvements in the teaching-learning process, fostering holistic student development and preparing institutions to meet future academic and professional challenges effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college provides a safe space for all students, along with an empowering education. The college has several committees like Proctorial Board, Anti-Ragging Cell, Internal Grievance Redressal Cell, Women Harassment Redressal Cell, Sexual Harassment & Complaint Redressal Cell etc. to look after the safety and security of our students. To promote gender equity, from time to time the above-mentioned committees conduct workshops, seminars, and campaigns for students, staff and faculty members. Proctorial boards maintain discipline and educate the staff, including students, about gender rights and responsibilities. Grievance Redressal Cell addresses grievances related to work, college issues, and sexual harassment. Proper actions are taken which ensure fair redressal of grievances thereby maintaining the rights of individuals.

As far as facilities for women on campus are concerned, there is one common room for female students which is provided with an attached washroom and Sanitary Pad dispenser. Along with awareness to address harassment complaints, committees like Women Harassment Redressal Cell and Sexual Harassment Redressal Cell educate females for self-safety, self-security, domestic violence and its prevention. All college staff as well as students cooperate with each other, thereby providing a safe and inclusive environment in the college, showing that there is no discrimination based on gender in our institution.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college also has a proper waste management system which includes solid waste, liquid waste and e-waste management. The biodegradable waste such as food scraps, leaves, paper, wood and non-biodegradable waste like plastic, metal, glass, and chemicals are collected in separate bins in the college (green for biodegradable and blue for non-degradable waste). These bins are placed on the college premises to avoid unnecessary spread of litter. We encourage our faculties as well as our students to promote the use of degradable materials, which is essential for environmental sustainability. There is a proper drainage system in the college to maintain liquid waste. From time to time, NSS organizes cleanliness drives to make the students aware about environmental conservation.

Along with solid and liquid waste management, e-waste management in the college is also essential. There is proper disposal and management of electronic waste such as discarded computers, electronic devices, etc., by placing e-waste drop boxes. The

collected e-waste is handed over to certified recyclers to prevent environmental pollution. All staff, including students, are encouraged to reduce e-waste. All these management practices are essential for maintaining sustainable ecosystems and ensuring community health. (Supporting documents) geotag photos

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is deeply committed to fostering an inclusive environment that transcends socio-economic, cultural, regional, communal, and linguistic differences. We believe that education is a fundamental right and should be accessible to all, irrespective of their background.

To instill this value in our students, we organize a series of seminars, workshops, awareness programs which emphasize the importance of embracing diversity and fostering inclusivity in their personal and professional lives. Students gain insights into how inclusivity can drive both individual success and societal progress, equipping them to become compassionate and responsible citizens.

Every year, on November 26th, we celebrate Constitution Day to honor the Indian Constitution. This event helps students to understand the core principles of justice, equality, liberty, and fraternity that underpin our democracy and in shaping a harmonious and inclusive society.

Additionally, we conduct annual NSS (National Service Scheme) camps to provide students with practical exposure to the diverse social fabric of our country. These camps help them identify societal challenges and actively work towards solutions that promote equity and social harmony. We also organize cultural events in our college which aims to promote harmony. Through these efforts, we aim to nurture well-rounded, socially conscious and inclusive future leaders. (Supporting documents)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We recognize that, beyond providing quality education, it is our responsibility to instill in our students the values essential for

becoming responsible citizens of India. Our primary objective is to raise awareness among students and employees about their constitutional responsibilities, such as abiding by laws, upholding national values, and protecting public property.

To achieve this, we regularly organize activities that encourage active engagement with these principles. Debates, essay competitions, and quizzes focusing on constitutional values are conducted to enhance understanding and foster critical thinking. An initiative aimed at educating students on the importance of cleanliness and their role in maintaining a clean and healthy environment is taken by the college. Every year, we celebrate Independence Day on August 15th with great enthusiasm. The event serves as a platform to highlight India's struggle for freedom and the sacrifices made by countless individuals to achieve independence. By sharing these stories, we aim to inspire the younger generation to appreciate the significance of this journey and develop a deeper connection to the nation's history and values.

Through these initiatives, we strive to create a community that not only excels academically but also contributes meaningfully to society, embracing their duties as informed, responsible citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates national and international commemorative days, events, and festivals with great enthusiasm and pride. These occasions are designed to instill respect for the nation, cultural heritage, and environmental awareness among students, nurturing a sense of responsibility and honor. On Republic Day and Independence Day, we organize flag-hoisting ceremonies along with cultural programs that highlight the significance of India's history and its journey toward freedom and democracy. Through these celebrations, students are encouraged to appreciate the values of patriotism and national pride. We also observe important international days such as World Environment Day, during which we conduct tree plantation drives, awareness campaigns, and workshops focused on sustainability and conservation. These initiatives aim to enhance students' understanding of their responsibility toward the environment. In addition to these, the college celebrates local festivals like Harela, which promotes awareness of cultural traditions and their importance in regional communities. Through these diverse celebrations, our institution strives to create well-rounded individuals who respect their heritage, contribute positively to society, and embrace global values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Sanitary Pad Vending Machine for Female Students** This initiative promotes menstrual hygiene by providing female students with easy access to sanitary pads through an automated vending machine installed in the college's girls' common room. The objectives include ensuring hygiene, minimizing infections, and creating societal awareness. Inspired by the Indian Government's Menstrual Hygiene Scheme, the machine dispenses pads for immediate access, especially during emergencies. Counseling sessions addressed initial hesitations among students, increasing their comfort. Evidence of success includes improved menstrual hygiene, better health outcomes, and reduced absenteeism among female students, positively impacting college attendance and retention. The institution also plans to install a pad disposal machine for eco-friendly waste management, hindered only by funding constraints.

2. **Career Counselling Cell:** guides students in identifying suitable career paths, improving aptitude, and building confidence. Situated in a remote area, the college addresses limited awareness of career options by inviting experts from diverse fields to conduct sessions on opportunities in baking, private sector jobs, Agniveer, and entrepreneurship. These sessions have motivated students to pursue higher education and secure employment in sectors like the Indian Army and SSC. Challenges include the unavailability of resource persons from nearby areas and insufficient funding.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Under Devbhoomi Udyamita Yojna, entrepreneurship Development Programmes were organized from 01 April 2024 to 12 April 2024 in

the college. These programmes focus on creation of employment opportunities, economic growth, use of local resources, development of management skills, innovative functions, self-employment, enhancing business capabilities and improving quality of life. Our faculty members, Mrs. Hemlta Oli, Dr. Varsha Rani and Dr. Poonam Arya have contributed to the smooth functioning of these programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

2 Plan of Action

- To install solar panels to promote renewable energy.
- To set up a rainwater harvesting system to conserve water.
- Promoting tree plantation drives to create an eco-friendly environment.
- To collaborate with local organizations and NGOs for environmental initiatives.
- To conduct an audit to monitor progress and identify areas for improvement.
- To focus on Research projects.